



*‘Through God’s Love We Learn and
Flourish Together’*

Corinthians 16:14

Compassion, Courage, Perseverance, Respect, Thankfulness, Trust

HOMework POLICY

Policy Lead Committee: Local Academy Committee **In consultation with:** Senior Leadership Team

Approved by:

A handwritten signature in black ink, appearing to read 'K. Rolph'.

K. Rolph, Chair of Committee

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1. Introduction

Our homework programme helps pupils develop the skills and attitudes they will need for successful lifelong learning. Homework also supports the development of independent learning skills and provides parents with an opportunity to take part in their pupils' education.

2. Our Aims

- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- To use homework as a tool to help to continue to raise standards of attainment and enjoyment of learning.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, pupils and the school to work together in partnership in relation to pupils learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for the individual pupil.
- To practise or consolidate basic skills and knowledge in Numeracy and Literacy.
- Encourage pupils to develop the responsibility, confidence and self-discipline needed to study independently.
- To prepare Year 6 pupils for the transfer to secondary school.

3. Effective Homework

Learning at home is an essential part of good education. Regular homework is important as it gives pupils the opportunity to practice at home the tasks covered in class, and helps the pupils work towards improving important skills. It also helps pupils and young people to become confident and independent in their learning, which will help throughout their time at school and in adult life.

3.1 What Do We Mean by Homework?

At English Bicknor & Aylburton Church of England Primary Schools we define the term 'homework' widely, to mean any work or activities which pupils are asked to do outside lesson time, either on their own or with parents or carers.

Homework is done outside the classroom, without the guidance of teachers; it can be done at school but more usually it is done at home. Pupils perform at their best when home and school work together. Homework is an opportunity for parents to become active partners in supporting learning.

Homework should also be enjoyable for the child involved and should stimulate imagination and creativity as well as reinforcing what is taught in the classroom. Pupils generally enjoy continuing their activities and sharing their experiences and ideas and bringing work started at home into school.

Homework can cover a very wide range of activities, depending on the age of the child, but throughout the primary years a consistent emphasis will be put on reading for pleasure and purpose as part of homework.

4. Supporting Teaching and Learning Through Homework

4.1 Homework Tasks

As well as basic skills homework, which concentrate on Literacy and Numeracy skills, longer term projects or topics may also be set. These will be explained in a letter or through Seesaw by the teacher.

Homework log on details will be provided by the class teacher per pupil. Reading records/ diaries are distributed in September. Long term projects will not be marked by the class teacher but will form part of the class / school display.

Parents / Carers who have queries about homework should not hesitate to make an appointment to see their child's class teacher or contact the class teacher through the school administrator.

Class teachers will carefully monitor the engagement of homework. The parents of children who do not engage with homework will be invited in to school to discuss ways of supporting their child.

We follow the Government's Homework Guidelines which recommends certain periods of time to be spent on homework at different stages.

All year groups: Activity Passport

Reception: reading

Years 1 and 2: reading and spellings

Years 3 and 4: reading, spelling, maths and TTRS

Years 5 and 6: reading, spelling, maths and TTRS

5. Special Educational Needs

Homework for pupils with special educational needs will reflect their different needs and abilities and be related to their My plans or My Plan +. Class teachers will also ensure that homework set:

- is differentiated for and appropriate to the individual needs of the child
- online homework is calibrated to individual's ability
- is varied and with a range of ways of showing progress
- has a clear focus and manageable timetable

6. Feedback for Parents & Pupils

At English Bicknor & Aylburton Church of England Primary Schools our pupils, parents and staff expect and receive appropriate feedback on homework. Ways of providing these include:

- monitoring the Reading Diary
- verbal feedback from classroom teachers to each pupil
- acorns as part of our whole school reward system
- praise and recognition in classroom and assemblies which reward and motivate all pupils

7. Roles & Responsibilities

7.1 Role of the Class Teacher

- To provide an explanation of homework tasks to parents when necessary and give guidance of how they might assist their child.
- To set up regular homework in an easily followed routine.
- To ensure that homework is set consistently across classes.
- To set homework that takes equal opportunities into account.
- To ensure any homework is purposeful and links directly to the taught curriculum.
- To reward and praise pupils who regularly complete homework tasks.
- To mark homework and give feedback to pupils.

8. Role of Parents / Carers

- To support the school by ensuring that their child attempts the homework.
- To provide a suitable place for their child to carry out their homework.
- To encourage and praise their child when they have completed their homework, creating a positive environment.
- To become actively involved and support their child with homework activities, including helping them develop time management skills when longer projects are set, and independent skills.
- To make it clear that they value homework and they support the school by explaining how it can help learning.

9. Role of the Headteacher

- To check compliance of the Policy.
- To meet and talk with parents when appropriate.
- To discuss with staff how far the policy is being successfully implemented.
- Inform new parents to the school so that they are aware of the home/school agreement and what it entails.

10. Equal Opportunities

The Local Academy Committee and staff are committed to providing the full range of opportunities for all pupils, regardless of gender, disability, ethnicity, social, cultural or religious background. All pupils have access to the curriculum, and the right to a learning environment, which dispels ignorance, prejudice or stereotyping.

This policy is available on the school's websites:

[Policies | English Bicknor C of E Primary School](#)

www.aylburtoncofe.co.uk/policies

Paper copies are available on request from the School Office