



*‘Through
God’s Love We Learn and Flourish Together’
Corinthians 16:14*

ACCESSIBILITY PLAN

Policy Lead Board of Trustees
Committee:

In consultation with: SLT/Local Academy
Committee

**Approved
by:**

Date: 17th July 2023

A handwritten signature in black ink, appearing to read 'M. King', is written over a light grey background.

Policy Date: Summer 2023

Review Date: Summer 2026

Review Frequency: 3 Years

English Bicknor & Aylburton Church of England Primary Schools
Accessibility Plan
Summer 2023

Severn Federation Academy Trust (Co. No. 13034661)



'Through God's Love We Learn and Flourish Together'

This policy sets out our approach to accessibility for the Severn Federation Academy Trust.

The final section sets out the accessibility action plans for the schools within the Trust.

1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which pupils with disabilities can participate in the curriculum
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to pupils and families with disabilities

Our trust aims to treat all pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the Trust website and individual school websites and paper copies are available upon request.

Our trust is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The Trust supports any partnerships to develop and implement the plan.

Our trust's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in one of the schools in the trust, this procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including pupils, parents, staff, trustees and academy committees.

2. Legislation and Guidance

This document meets the requirements of schedule 10 of the Equality Act 2010 and the Department for Education guidance for schools and trusts on the Equality Act 2010.

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the Special Educational Needs and Disability (SEND) Code of Practice, 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.



'Through God's Love We Learn and Flourish Together'

Schools and academy trusts are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate and substantial disadvantage that a pupil with a disability faces in comparison with those without a disability. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

This policy/plan complies with the Severn Federation Academy Trust's Funding Agreement and Articles of Association.

3. Context of our schools

Aylburton C of E is located within a residential area on a site along a minor road. The school is accessed via a gate to the front.

The school's main building is a listed, two storey building, with steps leading up to the main entrance. There is no disabled parking and no carpark. Cars park along the residential road. All classrooms are on the ground floor. The downstairs kitchen and toilet are D.D.A. compliant. The upper floor is used mainly for storage and staff use. There is a separate building for the Reception and KS1 class which has its own facilities and outside space. This building has a ramp to the rear of the main entrance. There is a separate building to the rear of the main building, used as a library and intervention room. There are other buildings which are currently used for storage and not accessed by children.

English Bicknor C of E is located within a quiet residential area on a level site along a minor road. The school is accessed via a gate and a path leading to the school buildings.

The school's has two buildings. The classroom building is a single storey which has disabled facilities and toilets. Wheelchair access is available into the building via a ramp system or set of steps. There is a small car park at the end of the path. All areas of the school grounds are accessible to wheelchair users, although some grass areas and the area near the school pond may give restricted access unless accompanied by an adult. We have wheelchair dependent pupils.

There is a separate building for the hall, offices and staff areas. This building has a path around the back of the building and can be accessed through the fire exit door by wheelchair users.

4. The current range of disabilities within Aylburton and English Bicknor Schools.

The schools have children with a range of disabilities which include moderate and specific learning difficulties. When children enter school with specific disabilities, the school contacts the LA professionals for assessments, support and guidance for the school and parents.

We have a number of children who have asthma and all staff are aware of these children. Inhalers are kept in the central location.

We have competent First Aiders and Paediatric staff who hold current First Aid certificates. All medication is kept in a central safe and secure place which has easy access for First Aiders and staff members.

Administration of Medicines consent forms are filled in by parents outlining the illness and amount and time of medication. All medication that is given is recorded.

Links to Other Policies

- SEND Policy
- Behaviour Policy
- Child Protection & Safeguarding
- Admission Arrangements
- Equality & Diversity
- Educational Visits
- Equal opportunities
- Teaching and Learning
- Health and Safety
- Supporting Children with medical needs
- First Aid

This policy is available on the school's websites:

[English Bicknor C.E. Primary School - School Policies \(englishbicknorcofeprimaryschool.co.uk\)](http://englishbicknorcofeprimaryschool.co.uk)
www.aylburtoncofe.co.uk/policies.

Paper copies are available on request from the School Office.

Accessibility Plan 2022/2023

Targets	Strategies	Equality and Inclusion	Outcome	Timeframe	Achieved
Physical Environment					
To ensure that the Accessibility Plan becomes an annual agenda item at Local Academy Committee Meetings.	Chair of Local Academy Committee to add to list for Local Academy Committee meetings.	Adherence to legislation.		Annually	
To improve staff awareness of disability issues.	Review staff training needs. Provide training for members of the school community as appropriate.	Whole-school community aware of issues.		Annually	
To ensure that all policies consider the implications of disability access.	Consider during review of policies.	Policies reflect current legislation.		Committee	
Physical Environment					
English Bicknor: To ensure that all areas of the school buildings and grounds are accessible for all children and adults and continue to improve access to the school's physical environment for all.	Audit of accessibility of school buildings and grounds by SLT and Finance and Buildings Governors. Prioritise actions and implement as budget allows.	Modifications will be made to the school building to improve access.		Reviewed through H&S walks	
To ensure that the Eco / pond area is physically accessible to all members of the school community.	Consider access to pond area, improvements to be made to access of pond and the area surrounding the pond.	Pond will be fully accessible in line with H&S procedures.		Sept. 2023	
Aylburton: To improve areas of fencing to ensure the grounds are secure but the school remains accessible for all users.	Quotes and advice to be sought on new fencing.	Modifications with be made to improve the security of the site.		Sept. 2023	

English Bicknor & Aylburton Church of England Primary Schools
Accessibility Plan
Summer 2023

Severn Federation Academy Trust (Co. No. 13034661)

To consider and seek advice to create wheelchair access to the school.	Quotes and advice to be sought. Support from a Grant/Bid.	Modifications with a ramp system will improve and help us comply with D.D.A. requirements.	2024	
Curriculum				
To continue to train support staff to enable them to meet the needs of children with a range of SEN.	SENCo to review the needs of children and provide training for TA's as needed.	TA's are able to enable all children to access the curriculum.	Annually in line with EHC plans	
To ensure that all children are able to access all out-of- school activities. e.g. clubs, trips, residential etc.	Review out-of-school provision to ensure compliance with legislation.	All providers of out-of-school education will comply with legislation to ensure that the needs of all children are met.	Ongoing	
To provide specialist equipment to promote participation in learning by all pupils.	Assess the needs of the children in each class and provide equipment as needed e.g. talk tins, pencil grips, writing slopes etc.	Children will develop independent learning skills.	Reviewed termly by SENCo	
To ensure all pupils have access to IT equipment.	School to have a rolling programme for replacement of I.T. equipment.	IT is taught effectively. All children have access to the same equipment.	Ongoing rolling programme	

To meet the needs of individuals during statutory end of KS1 and KS2 tests.	Children will be assessed, in accordance with regular classroom practice, and additional time, use of amanuensis etc. will be applied for as needed.	Barriers to learning will be reduced or removed enabling children to achieve their full potential.	Annually	
Written/Other Information				
To ensure that all parents and other members of the school community can access information.	Written information will be provided in alternative formats as necessary.	Written information will be provided in alternative formats as necessary.	As needed	
To ensure that parents who are unable to attend school, because of a disability, to access parent's evening.	Staff to hold parents' evenings by phone or send home written information.	Parents are informed of children's progress.	Termly	
To ensure all parents have access to a computer to ensure they are able to access parent pay.	Computer set up to access parent pay to be positioned in the entrance way for parents to use.	Administrator to support parents where needed.	Ongoing	

