

TWO YEAR ROLLING PROGRAMME CYCLE A 2024-25

Year group/ Term	1	2	3	4	5	6
3 & 4	J'apprends le Français (Early) - To learn about the French-speaking world - To learn how to use basic greetings in French - To learn how to ask and answer the question 'Comment tu t'appelles?' - To learn the numbers 1-10 - To learn 10 colours and how to say which is my favourite Phonics 1 & 2 (Ex.) - To learn the phonemes: ou, on, oi, ch - To learn the phonemes: ille, ique, in, i	Les Animaux (Early) - To learn 5 animal nouns with their correct determiner - To learn 5 more animal nouns - Review animal nouns - Explore the role of the indefinite article - To learn how to use the first person 'je suis'	Les Fruits (Early) - To learn 5 fruit nouns with their correct determiner - To learn 5 more fruit nouns - To learn how to move singular nouns to plural form - To use 'j'aime' with fruit nouns - To use the negative 'je n'aime pas' with the fruit nouns	Je Peux (Early) - To learn 5 high frequency infinitive verbs - To learn 5 more high frequency infinitive verbs - To use 'je peux' with the infinitive verb - To use the negative 'je ne peux pas' with infinitive verbs - To use conjunctions 'et' (and) & 'mais' (but)	En classe (Intermediate) - To learn the nouns and their determiners for 6 classroom objects - To learn the nouns and their determiners for 6 more classroom objects - To answer the question 'Qu'est-ce qu'il ya dans ta trousse?' - To use the possessive (my) - To use the negative and say what I have / do not have in my pencil case	Petit Chaperon Rouge (Early) - To learn 8 keywords from the story of Little Red Riding Hood - To learn the nouns for 8 body parts - To listen to the story of Little Red Riding Hood in French - To read the story in French - To use decoding skills to learn more vocabulary from the story

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5 & 6	Je me presente (Intermediate) - To review basic greetings, ask how somebody is feeling and reply when I am asked - To review how to ask somebody their name and reply when I am asked - To review numbers 1-10 and learn numbers 11-20 - To learn how to ask somebody their age and reply when I am asked - To learn how to ask somebody where they live and reply when I am asked Phonics 3 & 4 (Ex.) - To learn the phonemes: <i>eux, e, è, é, eau</i> - To learn the phonemes: <i>gne, en, qu, ç, an</i>	Chez moi (Intermediate) - To review how to say where I live using 'j'habite' - To learn 5 nouns and their determiners for rooms in the house - To learn 5 more nouns and their determiners for rooms in the house - To use the negative to say I do not have a particular room - To describe where I live	Quel temps fait-il? (Intermediate) - To learn vocabulary to describe the weather - To review weather expressions - To improve listening decoding skills - To read a weather map and describe weather in different parts of the country - To present a weather forecast	Les vêtements (Intermediate) - To learn 10 nouns for items of clothing and their determiners - To learn 11 more nouns for items of clothing - To learn how to say what I am wearing using 'je porte . . . ' - To learn more about adjectival agreement, describing items of clothing by colour and using the possessive pronoun 'my' - To describe what I am packing in my suitcase for my holiday	A l'école (Progressive) - To review the nouns and their determiners for 10 classroom objects - To use 'j'aime' and 'je n'aime pas' - To answer the question 'Quelle heure est-il?' on the hour - To say what time I study a particular subject - To present my school preferences	Moi dans le monde (Progressive) - To learn about 4 characters from across the French-speaking world - To learn about different celebrations in the French-speaking world - To learn about 2 different religious celebrations - To develop cultural awareness of different places where French is spoken - To learn how the 4 characters are more responsible global citizens
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**TWO YEAR ROLLING PROGRAMME CYCLE B
2023-24**

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3 & 4	J'apprends le Français (Early) 1. To learn about the French-speaking world 2. To learn how to use basic greetings in French 3. To learn how to ask and answer the question 'Comment tu t'appelles?' 4. To learn the numbers 1-10 5. To learn 10 colours and how to say which is my favourite Phonics 1 & 2 (Ex.) 1. To learn the phonemes: ou, on, oi, ch 2. To learn the phonemes: ille, ique, in, i	Les saisons - KS2 (Early) 1. To learn the 4 seasons with their determiners 2. To learn a short phrase about winter 3. To learn a short phrase about spring 4. To learn a short phrase about summer 5. To learn a short phrase about autumn	Les Legumes (Early) 1. To learn 5 vegetable nouns with their determiners 2. To learn 5 more vegetable nouns 3. To learn how to ask for a kilo or half a kilo of a vegetable 4. To learn 'je voudrais' when buying vegetables 5. To use the conjunction 'et' when buying more than one type of vegetable	Les Glaces (Early) 1. To learn 5 ice-cream flavours 2. To learn 5 more ice-cream flavours 3. To use the first person 'je voudrais' 4. To learn how to ask for a cone or pot of ice-cream and say how many scoops I would like 5. To perform a short role-play to order an ice-cream	Ma Famille (Intermediate) 1. To learn the nouns and their determiners for several family members 2. To use the possessive (my) to talk about a family member 3. To answer the question 'As-tu des frères et sœurs?' 4. To introduce family members using 'il / elle s'appelle' 5. To describe the age of family members	Boucle d'Or et les Trois Ours (Intermediate) 6. To listen to the familiar fairy tale of Goldilocks 7. To learn vocabulary from the story 8. To review vocabulary from the story 9. To re-write the story of Goldilocks 10. To present my own version of the story

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