

Aylburton and English Bicknor C of E V.C. Primary Schools
English Bicknor Religious Education Rolling Programme



EYFS/KS1 (Chestnut Class)

	2022-23, 2024-25	2023-24, 2025-26
Autumn 1	1.10 What does it mean to belong to a faith community? F4- Being special- Where do we belong?	1.1 What do Christians believe God is like? (God) F1- Why is the word 'God' so important to Christians? (God) *UC 1.1 *UC F1
Autumn 2	1.3- Why does Christmas matter to Christians? (Incarnation) F2- Why is Christmas special for Christians? (Incarnation) *UC 1.3 *UC F2 Why do Christians perform Nativity plays at Christmas?	1.6 Who is a Muslim and how do they live? (Part 1)
Spring 1	1.7 Who is Jewish and how do they live? (part 1) (God/Torah/People)	1.6 Who is a Muslim and how do they live? (Part 2)
Spring 2	1.7 Who is Jewish and how do they live? (part 2) (God/Torah/People)	1.5- Why does Easter matter to Christians? (Salvation) F3- Why is Easter special to Christians? (Salvation) *UC 1.5 *UC F3 Why do Christians put a cross in the Easter garden?
Summer 1	1.2- Who do Christians say made the world? Harvest (Creation) F6- What times/stories are special and why? *UC 1.2 Who made the world?	1.4- What is the 'Good news' Christians believe Jesus brings? (Gospel) *UC 1.4
Summer 2	1.9- How should we care for the world and for others and why should it matter? C/I/ NR	1.8- What makes some places sacred to believers? C/M/ F5- What places are special and why?

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KS2 (Oak Class)

	2022-23	2023-24	2024-25	2025-26
Autumn 1	*UC How can following God bring freedom and justice? (People of God)	L2.2 What is it like for someone to follow God? (People of God) *UC 2A.2 What is it like to follow God?	L2.1 What do Christians learn from the creation story? (Creation) *UC 2A.1	U2.1 What does it mean if Christians believe God is holy and loving? (God) *UC 2B.1 *UC 2B.6 What did Jesus do to save human beings?
Autumn 2	L2.7 What do Hindus believe God is like? (Brahman/atman)	L2.3 What is the 'Trinity' and why is it important for Christians? Christmas (Incarnation) *UC 2A.3 What is the Trinity?	U2.2 Creation & Science - Conflicting or Complementary? (Creation) *UC 2B.2	U2.3 Why do Christians believe Jesus was the Messiah? Christmas (Incarnation) *UC 2B.4 Was Jesus the Messiah?
Spring 1	U2.7 Why do Hindus want to be good? (Karma/dharma/samsara/moksha)	L2.10 How do festivals and family life show what matters to Jewish people? (God/Torah/People of the Land)	L2.8 What does it mean to be a Hindu in Britain today? (Dharma)	L2.9 How do festivals and worship show what matters to a Muslim? (Ibadah)
Spring 2	U2.5 What do Christians believe Jesus did to 'save' people? Easter (Salvation) *UC 2B.7 What difference does the resurrection make to Christians?	U2.9 Why is the Torah so important to Jewish people? (God/Torah/People of the Land)	L2.5 Why do Christians call the day Jesus died 'Good Friday'? (Salvation) *UC 2A.5	U2.8 What does it mean to be a Muslim in Britain today? (Tawhid/iman/ ibadah)
Summer 1	U2.6 For Christians, what kind of king is Jesus? (Kingdom of God) UC 2B.8 What kind of King is Jesus?	L2.6 For Christians, what was the impact of Pentecost? (Kingdom of God) UC 2A.6 When Jesus left what was the impact of Pentecost?	L2.4 What kind of world did Jesus want? (Gospel) *UC 2A.4	U2.4 How do Christians decide how to live? 'What would Jesus do?' (Gospel) *UC 2B.5 'What would Jesus do?'
Summer 2	L2.11- How and why do people mark the significant events of life? C/H/NR	U2.11- Why do some people believe in God and some people not? U2.12- How does faith help people when life gets hard?	U2.10- What matters most to Humanists and Christians? C/M/J/NR	L2.12- How and why do people try to make the world a better place? C/J/M/NR

*UC - An Understanding Christianity unit of work exists to support the teaching and resourcing of this unit.

(God) (Creation) (Fall) (People of God) (Incarnation) (Gospel) (Salvation) (Kingdom of God) Where these core concepts are identified reference should be made to the Big Frieze to support children's understanding.

Note: White units refer to Christian units of work, blue = Jewish, green = Muslim, Pink = Hindu, Yellow refers to thematic units of work that incorporate the bigger questions about religion. Where the suggested content for these units of work looks at specific religions these have been studied previously in that class that year. They also have letters after the key question which are highlighted to co-ordinate with the shaded colour for each religion.

F refers to foundation stage units, 1 = KS1, L2 = LKS2 and U = UKS2. In 'Understanding Christianity' these units are referred to as 2a for LKS2 and 2b for UKS2.

A minimum of 5% of curriculum time should be allocated to the teaching of RE. LKS2= 36 hours per academic year. UKS2= 45 hours a year.