

Autumn Term 2024-25

Oak Class

English

Year 3 & 4:

The Tin Forest - Helen Ward

Until I Met Dudley - Roger McGough & Chris Riddell

Escape From Pompeii - Christina Balit

Year 5 & 6:

Night Mail - W.H.Auden

The Man Who Walked Between Towers - Mordecai Gerstein

High Rise Mystery - Sharna Jackson

Maths

- Place value
- Addition and subtraction
- Multiplication and division
- Area (Year 4)
- Fractions (Year 5 & 6)
- Measurement: Converting units (Year 6)

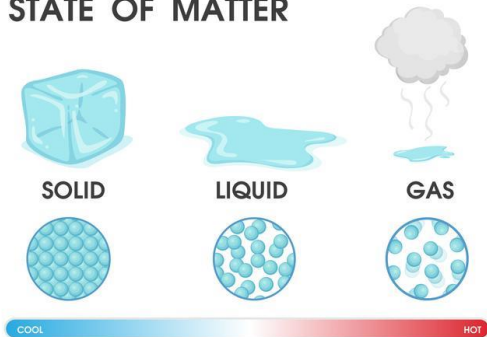
History

Why did the Romans settle in Britain? How did Britons respond to the Roman invasion?

Geography

Why do people live near Volcanoes?

STATE OF MATTER



Science:

Properties of materials; States of matter

Which materials are solids, liquids or gases? How can some materials change state? Can we use our knowledge of solids, liquids and gases to separate mixtures? Which changes of state are reversible?

Computing

How can we design and debug a programme containing count-controlled loops?

Art - Architecture

Explore architectural elements, analyse Hundertwasser's work, and create meaningful monuments?

Music

Compose using your imagination (T1)
Melody and Harmony in Music (T2)

Design technology (DT)

Plan and produce a pop-up book. Assemble and use a range of structures to illustrate a story and make it interactive.

PSHE

Me and my relationships: What strategies can we use to solve conflict? What qualities make us a good friend?

Keeping safe: How can we deal with face-to-face and online bullying? What should we do in a risky situation?

French

Phonics for French

J'apprends le Français T1; Les Animaux T2 (Y3&4)

Je me presente T1; Chez Moi T2 (Y5&6)

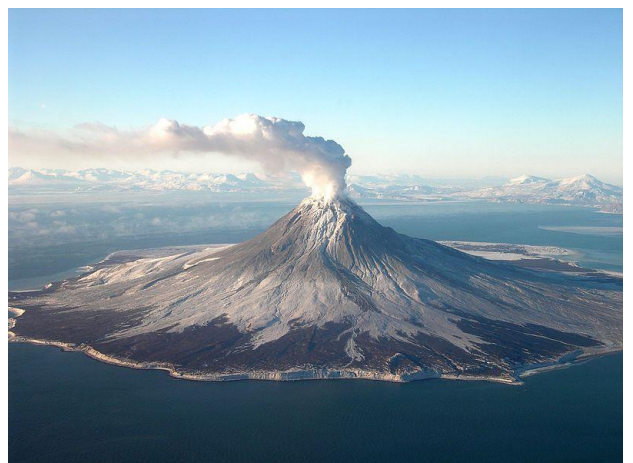
Religious Education

What do Christians learn from the creation story?
Creation and Science: Conflicting or complementary?

P.E.

Swimming

Badminton (T1); Dance (T2)



English Bicknor C of E Primary School,
The Severn Federation Academy Trust



'Through God's love we learn and flourish together.'

Thankfulness, Perseverance, Compassion, Trust, Courage, Respect

Oak Class Autumn 2024-25 - Our Curriculum Drivers

World Aware

How is the Earth constructed? Why and where do we get Volcanoes?

What would it have been like at the eruption of Mount Vesuvius?

How can we communicate with people in other countries?

Possibilities

What can *The Man Who Walked Between the Towers* teach us about following our dreams? (Y5&6)

How are programmes, like those we write in Computing, used in the real world?

How can we show gratitude?

Spirituality - (Awe and Wonder)



Wow moments- How is the Earth constructed? Why do volcanos happen?

Now moments - How can we connect with each other during our two minutes?

A chance to reflect during Collective Worship.

Ow moments - What can *The Tin Forest* teach us about protecting our local environment? (Y3&4)

What would it feel like to witness the destruction of your local city? Explored through our Year 3&4 English text *Escape from Pompeii*.

Belonging

How can we support the Forest Food bank at Harvest time? How does this help our local community?

What does it look like when we work well together as a team?

What are we thankful for in our school?

Well Being

'No correction without connection' PSHE focus to begin the term.

What can we can learn from the morals shared in the books we read?

How can we be a good friend to others?

Understand how to deal with all types of bullying through PSHE.

Red font indicates whole school activities/initiatives.